Name: Shannon Wright			Grading Quarter: 3	Week Beginning: 1/15	
School Year: 23-24			Subject: ELA 12		
Monday	Notes: No School	Objective: Lesson Overview:			Academic Standards:
Tuesday	Notes:	Objective: Students will unders project and select th Lesson Overview: -discuss semester-l	neir texts.	nponents of the semester-long	Academic Standards: 11-12.RL.10 By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 11.
Wednesday	Notes:	by being able to dis Lesson Overview: -complete How Beo text and movies -direct instruction or -discussion of oral t	cuss the religious and cultu wulf are you BINGO card a n the importance of Beowu radition and how the story religion to the poem and its orical context video	can be changed overtime	Academic Standards: 11-12.RL.3 Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama. 11-12.RL.9 Drawing on a wide range of time periods, analyze how two or more texts treat similar themes or topics.
Thursday	Notes:	summary of the stor Lesson Overview: -watch Beowulf vide -watch old english E	ry. eo summary Beowulf video	n Beowulf by filling in a plot te with a summary to reference	Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

	Notes:	Objective:	Academic
Friday	Notes:	Objective: Students will be able to understand the historical context of The Canterbury Tales and its significance in British literature by identifying historical events surrounding it and its use of iambic pentameter Lesson Overview: -Direct instruction on Chaucer and intro to the Canterbury Tales -iambic pantameter -historical events	Academic Standards: 11-12.SL.1 Initiate and participate effectively in a range of collaborative discussions (one- on- one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others' ideas and
			expressing their own clearly and
			persuasively.